

I'm not robot!

**CHILD GUARDIAN CONSENT FORM**

I \_\_\_\_\_ of \_\_\_\_\_, the current legal parent of \_\_\_\_\_ (child's parent) (parent's city & state)

\_\_\_\_\_ born on \_\_\_\_\_, hereby appoint \_\_\_\_\_ (child's name) (child's date of birth)

\_\_\_\_\_ of \_\_\_\_\_ as legal guardian for my child (guardian's name) (guardian's city and state)

for the period of time beginning on \_\_\_\_\_ and ending on \_\_\_\_\_.

The guardian shall have the right to:  
1. Determine and authorize necessary medical attention.  
2. Provide necessary clothing, food, and shelter.  
3. Generally act as loco parentis.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
(Parent's Signature)

State of \_\_\_\_\_

County of \_\_\_\_\_

On this \_\_\_\_\_ day of \_\_\_\_\_, before me, the undersigned, a Notary Public in and for the State and County mentioned above, personally appeared \_\_\_\_\_, known to me or satisfactorily proven to be the person who executed the foregoing instrument, and who have acknowledged the execution of the same.

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

My Commission Expires: \_\_\_\_\_

\_\_\_\_\_  
NOTARY PUBLIC



**MEDICAL HISTORY FORM**  
Pediatric

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Allergies (to drugs, foods): \_\_\_\_\_

Medications (including vitamins and fluoride): \_\_\_\_\_

Diet (including milk): \_\_\_\_\_

**Birth History** (please circle): Normal vaginal delivery C-section  
Born term (close to due date) Born premature

Complications after delivery: \_\_\_\_\_

**Past Medical History:** Please circle the conditions your child has had or currently has.

Anemia Eye problems Kidney problems Sinusitis Seizures

Asthma Ear infections Urinary tract infection Strep throat Chicken pox

Arthritis Hearing problems Heart murmur Pneumonia Thyroid problems

Cancer Jaundice High blood pressure Rashes Positive TB test

Diabetes Hepatitis Rheumatic fever Broken bones Blood transfusion

Other \_\_\_\_\_

**Surgeries and Hospitalizations:**

Reason	Year	Hospital	Doctor
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Developmental History:**

At what age did your child first: Walk? \_\_\_\_\_ Talk? \_\_\_\_\_  
Do you have any concerns about your child's learning, development, or behavior? \_\_\_\_\_

**Family Medical History:**

Name	Age	Medical Problems (, asthma, history of heart attack or stroke, cancer, etc.)	Occupation
Father: _____	_____	_____	_____
Mother: _____	_____	_____	_____
Brother: _____	_____	_____	_____
Sister: _____	_____	_____	_____

**Immunizations up-to-date?** \_\_\_\_\_ **Last full physical exam:** \_\_\_\_\_ **Last dental exam:** \_\_\_\_\_

**Factors Influencing Child Development**

- factors that influence the child development varies
- can be mainly divided into two main factors which is nature and nurture factors.
- Nature factors are factors that carried by the individual from conception to birth.
- Nurture factors are factors that affect the individual from after birth often regarding with the environment.
- Video : <http://www.diffen.com/difference/nature-vs-nurture>

**Nature factor**

- **Genetic** :
  - half inherited by the mother and the father in the form of gene.
  - This gene is a segment of DNA that actually controls the physical, mental and many attributes in the body. The height, type of hair or color, skin color, blood groups are actually being control by the DNA.
  - Can do nothing about gene to change it especially the internal factors such as blood group and also inherited diseases.
  - Gene also affects the character and mental intelligence.

# PRESCHOOL OBSERVATION FORM

<b>OBSERVER: (CADET):</b>	<b>DATE:</b>
<b>SCHOOL:</b>	<b>TEACHER'S NAME:</b>
<b>APPROXIMATE AGE (OR AGE RANGE) OF CHILDREN:</b>	
<b>TEACHER AND ENVIRONMENT:</b>	
<b>STUDENTS COGNITIVE REASONING:</b>	
<b>STUDENTS PHYSICAL DEVELOPMENT:</b>	
<b>INTERACTIONS STUDENT TO STUDENT:</b>	
<b>INTERACTIONS TEACHER TO STUDENT</b>	
<b>INFERENCES:</b>	
<b>THE BIG QUESTION: WHAT MADE THIS AN EFFECTIVE OR INEFFECTIVE ATMOSPHERE FOR LEARNING?</b>	

## article 4

### Child maintenance and child poverty: a comparative analysis

Mia Hakovirta

This paper uses the Luxembourg Income Study datasets from 2004 and 2005 to analyse the contribution that child maintenance makes to the reduction of child poverty. The countries compared are Canada, Denmark, Finland, Germany, Norway, Sweden, the United Kingdom (UK) and the United States (US), representing countries with different child maintenance schemes. Results show that the contribution that child maintenance makes in reducing overall child poverty is modest. However, it has a relatively large impact in reducing child poverty for those who do receive it. Child maintenance reduces the income poverty gap to the greatest extent in the UK and lifts most poor children out of poverty in Denmark and Sweden.

#### Introduction

The increasing diversity of families responsible for raising children sets serious challenges for welfare states. More complex family ties raise the question of what sorts of responsibilities and obligations should follow from different forms of private relationships and what role the welfare state should play in governing family life. The family laws in many countries assume that the legal duty to provide for children rests with both parents and parents are in most cases under an obligation to support their children even if they are separated or divorced or have never lived as a couple (Wikeley, 2009). Child maintenance policy has been developed to secure the living standards of children after parental relationship dissolution, with the aspiration that child maintenance will reduce the poverty of children whose parents do not live together (Maclean and Warman, 2003; Bradshaw, 2006).

Most countries of the Organisation for Economic Co-operation and Development (OECD) have formal child maintenance systems that seek to ensure the compliance of non-resident parents (Corden, 1999; Skinner et al, 2007; Skinner and Davidson, 2009). In the broadest sense, child maintenance is defined as a regular contribution from a non-resident parent towards the financial cost of raising a child, usually paid to the parent with whom the child lives most of the time.<sup>1</sup> The Nordic and some Central European countries operate with systems of guaranteed maintenance, which means that the welfare state guarantees to ensure that children actually receive maintenance if the other parent is unable or unwilling to pay (Corden, 1999; Skinner et al, 2007; Skinner and Davidson, 2009).

Child maintenance schemes have become more important with the growing number of divorces and the increased prevalence of lone-parent families across

**Key words:** child maintenance • child support • child poverty • comparative study • lone parents

NAEYC for Families - Many useful resources for families of young children, including a collection of children's songs, from the National Association for the Education of Young Children. The Wisconsin child care providers and preschool teachers were forced to attend an approved SBS prevention training until it was replaced by abusive cranial trauma prevention training on 1 September 2020. The National Center for Scurdie Infant Syndrome offers additional resources. And the same is true of the English alphabet's academic letters, they can also be downloaded very easily and we will not ask for any payment from you. See 45 CFR §98.2 and 45 CFR §98.56. Wisconsin shares information about parents - The Wisconsin Child Care Grants Program shares help families with a portion of child care costs while parents work or participate in activities that will lead to work and economic self-reliance. We can also use letters to spell out our names so that we are easily recognized by others. Department of Labor, Wage and Hour Division - Newsletter #46: Preschool and day care centers under the Fair Labor Standards (FLSA) Law - Information sheet that provides general information on how FLSA is applied to child care centers and preschools. Wisconsin Registry Career Levels - Chart details the education needed to reach each of the 17 career levels. Cooperative Children's Book Center (CCBC) - CCBC helps suppliers and authors choose the best books for young children and adults. While the backdrop should be coordinated with the theme of the event, the decorations of cards should also be coordinated with the context. Prevent Child Abuse Wisconsin - Builds community resources and provides yhtlaeH-oe NHEC ocin'Article eljazidnerpa ed osrutC. acill'Ap dulas ed selacol sotenmatraped sol arap otatnoe ed n'Acamrofal - acill'AP dulas ed sotenmatraped' srucco ti erofeb teelgen dna esuba dilhc pots of. nisnocsiW ni stroffe noitneverp esuba dilhc nehtgnerts of yacovda dna Care - Protection of children's environmental health is accessible through the registration. Transmissible diseases - Information from the Department of Health Services. Community Development Financial Institutions (CDFI) certified by the United States Department of the Treasury. 22 CDFI organizations in Wisconsin provide a variety of financial services and affordable proties in poorly deserved markets. Youngstar for suppliers - Youngstar helps Wisconsin child care suppliers have a clear path to improve, including training programs, technical assistance, an objective measure of program quality, and other resources. T.E.A.C.H. Early Childhood Wisconsin (Teacher Education and Compensation Helps) - This Scholarship Program throughout the State helps the teaching staff of the Children's Care Center. Head Start teachers, family care suppliers, family directors and administrators to comply with their professional development objectives while they continue their current use in regulated early childhood and school age environments. It includes an observational classroom climate measure; resources for teachers; and materials for early childhood mental health consultants, coaches and others who provide support and professional development to teachers. Tribal Child Care: CCOF Funds May Be Used for Tribal Child Care Construction or Major Rehabilitation Projects, with Federal Prior Approval. The National Sacid Baby Syndrome Center offers additional resources. As defined in the federal regulation (CFR) for the child care and development locking scholarship (CCDF), construction means the construction of an installation that does not currently exist; and the main means of renewal: (1) structural changes in the foundation, roof, floor, exterior or load walls of an installation, the extension of an installation to increase its soil surface; or (2) an extensive reform of an installation such as significantly changing its function and proposal, even if such renewal renewal I'm sorry. .sellmf rieht dna sdeen erac htlaeh laiceps hitw htuyo dna nerdlhc nisnocsiW rof erac etomorj ot stnary sedivorP - ####  
#####  
I'm gonna go /Learning Standards (WMELS) - Deriving research in all areas of early learning and development of the child, these standards apply to all settings in which children receive care and education from birth to first grade. They include development continuums, child sample behaviors and adult sample strategies. Child Care Information Center (CCIC) - An e-mail loan library and an information exchange center that serves anyone in the field of early care and education and extracurricular care in Wisconsin. Special Education in the First Childhood - Special Education Services for children in Wisconsin with identified disabilities, from three to 21. Badger Care Plus - Health coverage program for low-income residents in Wisconsin. Carbon monoxide - The Wisconsin Poisoning Center says how to take control of carbon monoxide in your home. ADA and Child Care - The U.S. Department of Justice responds FAQs about child care centers and Americans with disabilities Act. Arts for All - Arts for All expands the capacities, confidence and quality of life of children and adults with disabilities by providing programs in dance, drama, creative writing, music and visual art. The Strategic Plan for Birth to 5 States establishes a framework in which educators, families and state, regional, local and tribal communities build networks of support and use of labour force areas, access, affordability and quality to assess and transform early education and care in Wisconsin, while seeking equity and inclusion. Child Care Accounts - A 2020-2023 series of payment programs from the Department of Children and Families to support providers ed deditnac nary anU - )KLCCEI retaeC egdelwonK touq& gtnirael. doohdlhC ylrAE. n'Acumitnoe a sodanoicaler secaline sorto rev ed erbil etets@AIS. se'Agnilittum setnaudtse sol ed ocim'Adaca otix'OA le nayopa seneiug a samodi ed ollorrased ed sosrucer anoicropoyr ADIW - ADIW. nisnocsiW rop sodaluger litnafni Attractive resources, well organized, written and void specifically developed for Head Start programs, early care programs and education, and families. 2562+ Free templates - Download now Adobe PDF, Microsoft Word (DOC), Google Docs, Apple (Mac) Pages, Microsoft Excel (XLS), Google Sheets (Spreadsheets) but the lyrics can also be used differently. The Waisman Early Childhood Program (WeCP) program is an accredited and inclusive program with a license for 100 children from 1 to 6 years. Six Offer Registry - Free Basque for sexual criminals registered in the United States. A list of abbreviations of early childhood acrovitions (PDF) can also be printed. Bureau of Early Care Regulation (BECR) - Information on Statewide Licensure and Certification of Wisconsin's Child Care facilities (Lajing Family Child Care, Group Child Care, and Day Camps). The objective is to promote the health, safety and well-being of children in the regulated care of children. CDB Economic Development Subsidies funds are granted to local governments to help companies create or retain jobs for people with low and moderate income. WISCONSIN AFTERSCHOOL NETWORK (WAN) - A PHICIAL/PRIVATE ASSOCIATION OF LOCAL AND STATE ORGANIZATIONS COMMITTED TO HIGH QUALITY EXTENCOLAR PROGRAMS. Wisconsin Child Care Administrators Association (WCCA) - Organization of members by which child care administrators connect, share news, advocate, find training and work with government officials. WIC Program - The Special Supplementary Nutrition Program for women, infants and children (WIC) provides nutritional education, education and support for breastfeeding, supplementary nutritional foods, and references to other services -nos nos aAraterceS al rop sadagrotto selainederC 11 saL - nisnocsiW ed ortsigER led selainederC. otraptosp soz'An sol y setnatac sol .serejum sal y anretam aicnatac al .sadararabne sal a n'Acirtun y dulas seiltibasad hitw )8-0I nerdlhc gnuoy fo flahab no ro hitw krow ohw esohf rof noitazinagro pihserbmem lanoitaretmi na .)CEDD doohdlhC ylrAE rof noisivid) eht fo noisividus etatS - )CEDW doohdlhC ylrAE rof noisivid nisnocsiW .noitcidisrj s'yegna eht rednu stucdorj remusnoc fo sepyt 000,51 naht erom morf htaed ro yrujni suiores fo sksir elbanosaernu morf



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